

**Exhibit 3.3: Example of Sampling Form 3**

Sampling Form 3	Stratification				
<i>See Section 4 of TIMSS 2015 Survey Operations Procedures Unit 1</i>					
TIMSS 2015 Participant :	<i>&lt; Name of the Country &gt;</i>				
1. This Sampling Form refers to:	<table style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center; padding: 2px;">TIMSS Grade</td> <td style="text-align: center; padding: 2px;">TIMSS Numeracy Grade</td> </tr> <tr> <td style="text-align: center; border: 1px solid black; padding: 2px;"><i>4 and 8</i></td> <td style="text-align: center; border: 1px solid black; padding: 2px;"><i>4</i></td> </tr> </table>	TIMSS Grade	TIMSS Numeracy Grade	<i>4 and 8</i>	<i>4</i>
TIMSS Grade	TIMSS Numeracy Grade				
<i>4 and 8</i>	<i>4</i>				
<b>Stratification of schools</b>					
2. List and describe the variables to be used for stratification in order of importance: <i>(Please note that the choice of variables used for explicit or implicit stratification will be discussed during consultations with Statistics Canada)</i>					
Stratification Variables					
	Name	Description	# of levels		
1	<i>School type</i>	<i>public, private</i>	2		
2	<i>Socio-economic status</i>	<i>high, medium, low</i>	3		
3					
4					
5					
6					
Include additional information if necessary:					
3. If applicable, describe additional requirements for sub-national estimates (e.g., oversampling of specific groups of the population):					
<i>would like to have reliable estimates for students from the private schools</i>					