

# Students Value Mathematics Scale, Eighth Grade

The Students Value Mathematics (SVM) scale was created based on students' degree of agreement with the nine statements described below.

## Items in the TIMSS 2015 Students Value Mathematics Scale, Eighth Grade

		How much do you agree with these statements about mathematics?				
		Agree a lot	Agree a little	Disagree a little	Disagree a lot	
T	BSBM20A	1) I think learning mathematics will help me in my daily life -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
T	BSBM20B	2) I need mathematics to learn other school subjects -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
T	BSBM20C	3) I need to do well in mathematics to get into the university of my choice -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
T	BSBM20D	4) I need to do well in mathematics to get the job I want --	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
T	BSBM20E	5) I would like a job that involves using mathematics -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	BSBM20F	6) It is important to learn about mathematics to get ahead in the world -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	BSBM20G	7) Learning mathematics will give me more job opportunities when I am an adult -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	BSBM20H	8) My parents think that it is important that I do well in mathematics -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	BSBM20I	9) It is important to do well in mathematics -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

T Trend item—item was included in the same scale in TIMSS 2011 and was used for linking the TIMSS 2011 and TIMSS 2015 scales.

**Item Parameters for the TIMSS 2015 Students Value Mathematics Scale, Eighth Grade**

Item	delta	tau_1	tau_2	tau_3	Infit
BSBM20A	-0.09861	-0.83768	-0.54142	1.37910	1.06
BSBM20B	0.18629	-1.33201	-0.44135	1.77336	1.09
BSBM20C	-0.25501	-0.94177	-0.29071	1.23248	0.97
BSBM20D	-0.04767	-1.09264	-0.15715	1.24979	0.90
BSBM20E	1.50538	-1.33717	-0.05987	1.39704	1.32
BSBM20F	0.03583	-1.16694	-0.36329	1.53023	0.86
BSBM20G	-0.24374	-1.00834	-0.47571	1.48405	0.85
BSBM20H	-0.52892	-0.96883	-0.41750	1.38633	1.17
BSBM20I	-0.55355	-0.78232	-0.54990	1.33222	0.91

**Scale Transformation Constants for the TIMSS 2015 Students Value Mathematics Scale, Eighth Grade**

**Scale Transformation Constants**

A = 7.964227

B = 1.234642

Transformed Scale Score = 7.964227 + 1.234642 • Logit Scale Score

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

**Equivalence Table of Raw and Transformed Scale Scores for the TIMSS  
2015 Students Value Mathematics Scale, Eighth Grade**

Raw Score	Transformed Scale Score	Cutpoint
0	2.99893	
1	4.33377	
2	4.96171	
3	5.38958	
4	5.72259	
5	6.00170	
6	6.24837	
7	6.47387	
8	6.68550	
9	6.88836	
10	7.08629	
11	7.28237	
12	7.48033	
13	7.67979	7.7
14	7.88500	
15	8.09804	
16	8.32084	
17	8.55527	
18	8.80299	
19	9.06690	
20	9.34984	
21	9.65639	
22	9.99387	
23	10.37453	10.3
24	10.81825	
25	11.37143	
26	12.14660	
27	13.65262	

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

**Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the  
TIMSS 2015 Students Value Mathematics Scale, Eighth Grade**

Country	Cronbach's Alpha Reliability Coefficient	Percent of Variance Explained	Component Loadings for Each Item								
			BSBM20A	BSBM20B	BSBM20C	BSBM20D	BSBM20E	BSBM20F	BSBM20G	BSBM20H	BSBM20I
Australia	0.90	58	0.77	0.73	0.79	0.80	0.65	0.82	0.81	0.64	0.80
Bahrain	0.90	57	0.72	0.73	0.80	0.78	0.62	0.82	0.82	0.67	0.78
Botswana (9)	0.81	42	0.64	0.61	0.70	0.73	0.48	0.72	0.70	0.56	0.68
Canada	0.88	52	0.71	0.68	0.75	0.76	0.63	0.77	0.79	0.62	0.78
Chile	0.89	55	0.74	0.70	0.77	0.79	0.59	0.82	0.82	0.67	0.76
Chinese Taipei	0.90	56	0.68	0.67	0.78	0.82	0.70	0.80	0.84	0.61	0.79
Egypt	0.87	49	0.64	0.71	0.75	0.74	0.61	0.73	0.73	0.64	0.71
England	0.87	51	0.71	0.69	0.71	0.75	0.60	0.79	0.78	0.61	0.76
Georgia	0.88	54	0.72	0.68	0.73	0.77	0.57	0.80	0.78	0.69	0.81
Hong Kong SAR	0.91	57	0.69	0.73	0.77	0.83	0.68	0.82	0.85	0.62	0.79
Hungary	0.87	51	0.72	0.67	0.66	0.75	0.65	0.78	0.75	0.66	0.75
Iran, Islamic Rep. of	0.88	51	0.66	0.64	0.77	0.78	0.67	0.78	0.75	0.60	0.74
Ireland	0.87	51	0.68	0.66	0.74	0.77	0.63	0.79	0.77	0.59	0.75
Israel	0.88	54	0.70	0.69	0.75	0.77	0.58	0.83	0.81	0.64	0.79
Italy	0.86	47	0.71	0.63	0.68	0.74	0.65	0.79	0.78	0.56	0.61
Japan	0.86	47	0.63	0.66	0.72	0.76	0.57	0.81	0.78	0.58	0.66
Jordan	0.89	54	0.68	0.71	0.78	0.78	0.57	0.79	0.79	0.70	0.77
Kazakhstan	0.91	58	0.73	0.67	0.82	0.83	0.70	0.78	0.83	0.70	0.77
Korea, Rep. of	0.88	52	0.60	0.68	0.77	0.80	0.60	0.77	0.81	0.63	0.80
Kuwait	0.86	49	0.68	0.66	0.74	0.73	0.64	0.76	0.76	0.58	0.73
Lebanon	0.88	51	0.68	0.69	0.74	0.76	0.63	0.80	0.75	0.60	0.73
Lithuania	0.88	52	0.71	0.69	0.73	0.79	0.60	0.73	0.78	0.63	0.78
Malaysia	0.89	53	0.69	0.64	0.79	0.77	0.59	0.78	0.77	0.72	0.79
Malta	0.88	52	0.70	0.70	0.73	0.76	0.59	0.80	0.79	0.61	0.75
Morocco	0.85	47	0.64	0.67	0.74	0.75	0.60	0.71	0.72	0.60	0.72
New Zealand	0.89	56	0.74	0.72	0.77	0.78	0.59	0.81	0.81	0.68	0.79
Norway (9)	0.89	55	0.73	0.70	0.78	0.79	0.66	0.81	0.80	0.62	0.77
Oman	0.85	46	0.65	0.63	0.72	0.70	0.57	0.74	0.73	0.65	0.70
Qatar	0.91	60	0.73	0.75	0.81	0.80	0.64	0.84	0.83	0.73	0.81
Russian Federation	0.89	55	0.72	0.69	0.78	0.80	0.67	0.79	0.80	0.61	0.75
Saudi Arabia	0.89	55	0.72	0.74	0.78	0.77	0.61	0.81	0.80	0.64	0.75
Singapore	0.87	50	0.68	0.64	0.74	0.76	0.60	0.79	0.78	0.59	0.75
Slovenia	0.88	52	0.69	0.66	0.72	0.77	0.60	0.80	0.81	0.64	0.74
South Africa (9)	0.82	44	0.65	0.57	0.73	0.75	0.50	0.71	0.72	0.57	0.70
Sweden	0.88	51	0.64	0.65	0.80	0.80	0.64	0.75	0.77	0.64	0.72
Thailand	0.88	53	0.61	0.66	0.75	0.79	0.60	0.80	0.79	0.74	0.77
Turkey	0.87	50	0.63	0.68	0.74	0.77	0.65	0.81	0.77	0.55	0.73
United Arab Emirates	0.90	56	0.72	0.70	0.79	0.79	0.62	0.81	0.81	0.68	0.77
United States	0.89	54	0.72	0.70	0.73	0.77	0.60	0.83	0.82	0.65	0.78
<b>Benchmarking Participants</b>											
Buenos Aires, Argentina	0.86	48	0.72	0.66	0.66	0.73	0.56	0.78	0.78	0.58	0.71
Ontario, Canada	0.88	53	0.70	0.67	0.75	0.75	0.64	0.80	0.78	0.63	0.78
Quebec, Canada	0.86	50	0.67	0.64	0.74	0.77	0.61	0.71	0.80	0.64	0.75
Norway (8)	0.88	54	0.73	0.69	0.79	0.77	0.62	0.80	0.80	0.60	0.77
Abu Dhabi, UAE	0.90	57	0.73	0.72	0.80	0.80	0.62	0.81	0.82	0.70	0.78
Dubai, UAE	0.89	54	0.71	0.65	0.78	0.78	0.65	0.81	0.81	0.65	0.75
Florida, US	0.89	56	0.74	0.70	0.73	0.79	0.59	0.84	0.83	0.67	0.80

SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2015

**Relationship Between the TIMSS 2015 Students Value Mathematics Scale, Eighth Grade, and TIMSS 2015 Mathematics Achievement**

Country	Pearson's Correlation with Mathematics Achievement		Variance in Mathematics Achievement Accounted for by Difference Between Regions of the Scale ( $\eta^2$ )
	(r)	( $r^2$ )	
Australia	0.23	0.05	0.05
Bahrain	0.23	0.05	0.05
Botswana (9)	0.34	0.12	0.11
Canada	0.22	0.05	0.05
Chile	0.12	0.01	0.01
Chinese Taipei	0.36	0.13	0.12
Egypt	0.18	0.03	0.03
England	0.12	0.01	0.01
Georgia	0.11	0.01	0.02
Hong Kong SAR	0.24	0.06	0.06
Hungary	0.18	0.03	0.03
Iran, Islamic Rep. of	0.12	0.01	0.02
Ireland	0.15	0.02	0.02
Israel	0.16	0.02	0.03
Italy	0.19	0.04	0.03
Japan	0.24	0.06	0.04
Jordan	0.14	0.02	0.03
Kazakhstan	0.09	0.01	0.01
Korea, Rep. of	0.38	0.14	0.13
Kuwait	0.15	0.02	0.02
Lebanon	0.14	0.02	0.02
Lithuania	0.15	0.02	0.02
Malaysia	0.22	0.05	0.05
Malta	0.17	0.03	0.03
Morocco	0.19	0.03	0.03
New Zealand	0.16	0.02	0.02
Norway (9)	0.23	0.06	0.05
Oman	0.21	0.04	0.05
Qatar	0.27	0.07	0.07
Russian Federation	0.10	0.01	0.01
Saudi Arabia	0.12	0.02	0.02
Singapore	0.11	0.01	0.02
Slovenia	0.18	0.03	0.02
South Africa (9)	0.15	0.02	0.02
Sweden	0.20	0.04	0.04
Thailand	0.19	0.03	0.03
Turkey	0.14	0.02	0.02
United Arab Emirates	0.22	0.05	0.05
United States	0.17	0.03	0.02
International Median	0.18	0.03	0.03
<b>Benchmarking Participants</b>			
Buenos Aires, Argentina	0.02	0.00	0.00
Ontario, Canada	0.25	0.06	0.05
Quebec, Canada	0.24	0.06	0.05
Norway (8)	0.17	0.03	0.03
Abu Dhabi, UAE	0.19	0.04	0.05
Dubai, UAE	0.25	0.06	0.05
Florida, US	0.07	0.01	0.00

SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2015