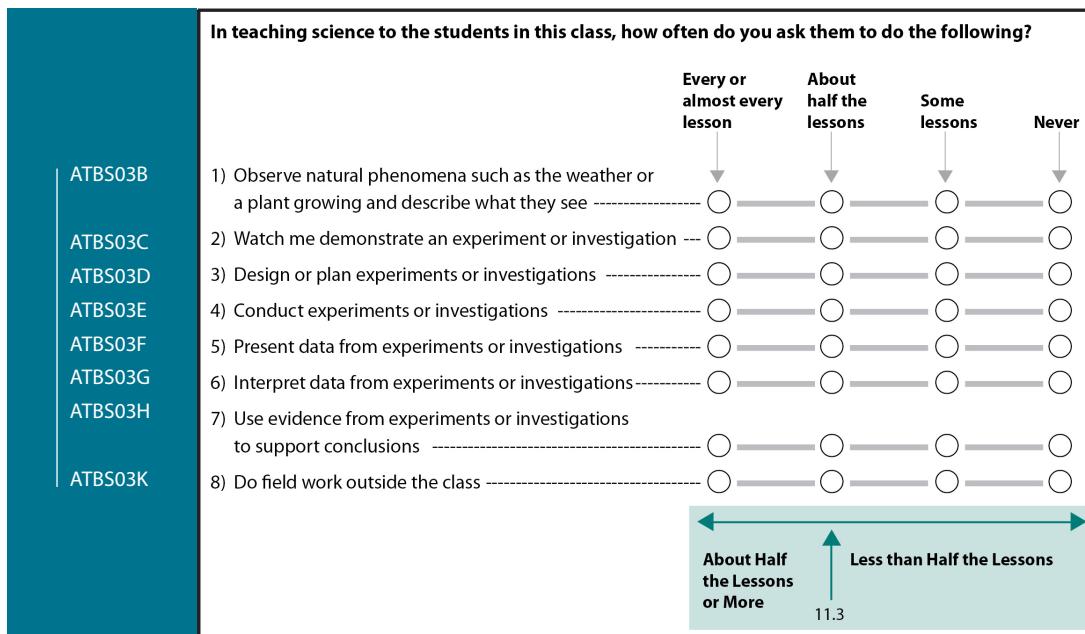


Teachers Emphasize Science Investigation Scale, Fourth Grade

The Teachers Emphasize Science Investigation (ESI) scale was created based on teachers' responses to how often they used the eight instructional activities described below.

Items in the TIMSS 2015 Teachers Emphasize Science Investigation Scale, Fourth Grade¹



¹ For the purpose of scaling, categories in which there were very few respondents were combined. The categories "Some Lessons" and "Never" were combined for all variables. The scale statistics that are reported herein reflect analysis of the items following collapsing.

Item Parameters for the TIMSS 2015 Teachers Emphasize Science Investigation Scale, Fourth Grade

| Item | delta | tau_1 | tau_2 | Infit |
|---------|----------|----------|---------|-------|
| ATBS03B | -0.97859 | -1.00917 | 1.00917 | 1.54 |
| ATBS03C | -0.43524 | -0.63501 | 0.63501 | 1.34 |
| ATBS03D | 0.08764 | -0.94529 | 0.94529 | 0.86 |
| ATBS03E | -0.19774 | -0.99274 | 0.99274 | 0.81 |
| ATBS03F | 0.14498 | -0.92496 | 0.92496 | 0.72 |
| ATBS03G | 0.00719 | -0.96463 | 0.96463 | 0.73 |
| ATBS03H | -0.34379 | -0.92870 | 0.92870 | 0.92 |
| ATBS03K | 1.71555 | -0.79925 | 0.79925 | 1.40 |

Scale Transformation Constants for the TIMSS 2015 Teachers Emphasize Science Investigation Scale, Fourth Grade

Scale Transformation Constants

A = 11.370579

B = 1.031391

Transformed Scale Score = 11.370579 + 1.031391 • Logit Scale Score

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

**Equivalence Table of Raw and Transformed Scale Scores for the TIMSS
2015 Teachers Emphasize Science Investigation Scale, Fourth Grade**

| Raw Score | Transformed Scale Score | Cutpoint |
|-----------|-------------------------|----------|
| 0 | 7.29951 | |
| 1 | 8.55692 | |
| 2 | 9.20866 | |
| 3 | 9.68367 | |
| 4 | 10.07397 | |
| 5 | 10.42134 | |
| 6 | 10.74105 | |
| 7 | 11.04610 | |
| 8 | 11.34471 | 11.3 |
| 9 | 11.64792 | |
| 10 | 11.95987 | |
| 11 | 12.29081 | |
| 12 | 12.65106 | |
| 13 | 13.06204 | |
| 14 | 13.56297 | |
| 15 | 14.24746 | |
| 16 | 15.54731 | |

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

**Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the
TIMSS 2015 Teachers Emphasize Science Investigation Scale, Fourth Grade**

| Country | Cronbach's Alpha Reliability Coefficient | Percent of Variance Explained | Component Loadings for Each Item | | | | | | | |
|----------------------------------|--|-------------------------------|----------------------------------|--------|--------|--------|--------|--------|--------|--------|
| | | | ATBS3B | ATBS3C | ATBS3D | ATBS3E | ATBS3F | ATBS3G | ATBS3H | ATBS3K |
| Australia | 0.89 | 58 | 0.63 | 0.58 | 0.83 | 0.86 | 0.88 | 0.88 | 0.75 | 0.64 |
| Bahrain | 0.83 | 47 | 0.46 | 0.42 | 0.75 | 0.80 | 0.83 | 0.83 | 0.80 | 0.43 |
| Belgium (Flemish) | 0.90 | 64 | 0.58 | 0.70 | 0.90 | 0.93 | 0.93 | 0.91 | 0.88 | 0.41 |
| Bulgaria | 0.85 | 53 | 0.64 | 0.63 | 0.80 | 0.87 | 0.85 | 0.81 | 0.55 | 0.62 |
| Canada | 0.85 | 49 | 0.56 | 0.44 | 0.72 | 0.80 | 0.84 | 0.86 | 0.82 | 0.40 |
| Chile | 0.90 | 62 | 0.56 | 0.76 | 0.83 | 0.89 | 0.87 | 0.83 | 0.75 | 0.74 |
| Chinese Taipei | 0.89 | 57 | 0.59 | 0.60 | 0.78 | 0.84 | 0.89 | 0.90 | 0.88 | 0.40 |
| Croatia | 0.90 | 62 | 0.67 | 0.66 | 0.84 | 0.91 | 0.92 | 0.91 | 0.64 | 0.64 |
| Cyprus | 0.81 | 48 | 0.32 | 0.25 | 0.83 | 0.85 | 0.86 | 0.88 | 0.85 | 0.22 |
| Czech Republic | 0.87 | 57 | 0.54 | 0.65 | 0.84 | 0.88 | 0.90 | 0.87 | 0.79 | 0.40 |
| Denmark | 0.84 | 50 | 0.39 | 0.53 | 0.73 | 0.72 | 0.82 | 0.85 | 0.80 | 0.71 |
| England | 0.86 | 53 | 0.43 | 0.55 | 0.81 | 0.85 | 0.88 | 0.86 | 0.88 | 0.31 |
| Finland | 0.82 | 52 | 0.48 | 0.55 | 0.78 | 0.87 | 0.88 | 0.87 | 0.73 | 0.45 |
| France | 0.85 | 50 | 0.53 | 0.26 | 0.78 | 0.89 | 0.88 | 0.89 | 0.84 | 0.14 |
| Georgia | 0.86 | 56 | 0.50 | 0.68 | 0.87 | 0.89 | 0.90 | 0.86 | 0.61 | 0.53 |
| Germany | 0.88 | 55 | 0.65 | 0.51 | 0.78 | 0.88 | 0.87 | 0.88 | 0.84 | 0.37 |
| Hong Kong SAR | 0.89 | 58 | 0.66 | 0.77 | 0.87 | 0.79 | 0.87 | 0.85 | 0.81 | 0.30 |
| Hungary | 0.76 | 46 | 0.53 | 0.41 | 0.81 | 0.81 | 0.84 | 0.73 | 0.70 | 0.40 |
| Indonesia | 0.92 | 63 | 0.68 | 0.78 | 0.80 | 0.86 | 0.87 | 0.86 | 0.80 | 0.64 |
| Iran, Islamic Rep. of | 0.87 | 53 | 0.52 | 0.62 | 0.79 | 0.84 | 0.84 | 0.84 | 0.76 | 0.56 |
| Ireland | 0.81 | 45 | 0.37 | 0.41 | 0.69 | 0.75 | 0.81 | 0.84 | 0.85 | 0.41 |
| Italy | 0.91 | 63 | 0.67 | 0.67 | 0.84 | 0.87 | 0.90 | 0.86 | 0.86 | 0.59 |
| Japan | 0.84 | 49 | 0.64 | 0.59 | 0.65 | 0.76 | 0.80 | 0.83 | 0.82 | 0.45 |
| Jordan | - | - | - | - | - | - | - | - | - | - |
| Kazakhstan | 0.90 | 59 | 0.55 | 0.77 | 0.84 | 0.86 | 0.85 | 0.78 | 0.71 | 0.71 |
| Korea, Rep. of | 0.84 | 50 | 0.54 | 0.45 | 0.73 | 0.85 | 0.86 | 0.89 | 0.80 | 0.35 |
| Kuwait | 0.87 | 53 | 0.59 | 0.65 | 0.71 | 0.79 | 0.85 | 0.85 | 0.81 | 0.51 |
| Lithuania | 0.90 | 64 | 0.67 | 0.77 | 0.92 | 0.92 | 0.91 | 0.82 | 0.75 | 0.61 |
| Morocco | 0.85 | 49 | 0.49 | 0.48 | 0.74 | 0.83 | 0.85 | 0.85 | 0.76 | 0.38 |
| Netherlands | 0.82 | 51 | 0.66 | 0.56 | 0.86 | 0.87 | 0.67 | 0.85 | 0.82 | -0.08 |
| New Zealand | 0.85 | 50 | 0.48 | 0.49 | 0.78 | 0.81 | 0.84 | 0.84 | 0.83 | 0.43 |
| Northern Ireland | 0.87 | 54 | 0.46 | 0.64 | 0.87 | 0.87 | 0.89 | 0.86 | 0.80 | 0.17 |
| Norway (5) | 0.85 | 50 | 0.70 | 0.48 | 0.74 | 0.81 | 0.83 | 0.83 | 0.70 | 0.48 |
| Oman | 0.84 | 48 | 0.44 | 0.59 | 0.77 | 0.80 | 0.80 | 0.81 | 0.79 | 0.37 |
| Poland | 0.92 | 67 | 0.61 | 0.75 | 0.89 | 0.88 | 0.88 | 0.91 | 0.91 | 0.66 |
| Portugal | 0.89 | 59 | 0.63 | 0.68 | 0.82 | 0.88 | 0.87 | 0.86 | 0.85 | 0.43 |
| Qatar | 0.89 | 58 | 0.49 | 0.58 | 0.82 | 0.86 | 0.89 | 0.87 | 0.87 | 0.61 |
| Russian Federation | 0.91 | 63 | 0.60 | 0.68 | 0.86 | 0.92 | 0.90 | 0.90 | 0.85 | 0.54 |
| Saudi Arabia | 0.84 | 47 | 0.45 | 0.40 | 0.71 | 0.76 | 0.88 | 0.85 | 0.76 | 0.54 |
| Serbia | 0.90 | 62 | 0.66 | 0.71 | 0.84 | 0.86 | 0.86 | 0.87 | 0.81 | 0.63 |
| Singapore | 0.86 | 51 | 0.63 | 0.60 | 0.75 | 0.78 | 0.83 | 0.84 | 0.64 | 0.61 |
| Slovak Republic | 0.90 | 61 | 0.57 | 0.70 | 0.86 | 0.90 | 0.91 | 0.90 | 0.77 | 0.52 |
| Slovenia | 0.89 | 59 | 0.57 | 0.61 | 0.80 | 0.91 | 0.93 | 0.90 | 0.79 | 0.49 |
| South Africa (5) | - | - | - | - | - | - | - | - | - | - |
| Spain | 0.87 | 55 | 0.54 | 0.65 | 0.85 | 0.84 | 0.84 | 0.82 | 0.77 | 0.55 |
| Sweden | 0.83 | 50 | 0.25 | 0.44 | 0.84 | 0.86 | 0.81 | 0.88 | 0.85 | 0.37 |
| Turkey | 0.88 | 57 | 0.64 | 0.59 | 0.82 | 0.82 | 0.90 | 0.88 | 0.83 | 0.41 |
| United Arab Emirates | 0.88 | 56 | 0.56 | 0.59 | 0.82 | 0.85 | 0.88 | 0.86 | 0.84 | 0.46 |
| United States | 0.90 | 60 | 0.73 | 0.66 | 0.79 | 0.88 | 0.90 | 0.89 | 0.78 | 0.52 |
| Benchmarking Participants | | | | | | | | | | |
| Buenos Aires, Argentina | 0.91 | 61 | 0.70 | 0.72 | 0.85 | 0.87 | 0.87 | 0.87 | 0.83 | 0.42 |
| Ontario, Canada | 0.86 | 51 | 0.52 | 0.51 | 0.80 | 0.76 | 0.84 | 0.85 | 0.82 | 0.50 |
| Quebec, Canada | 0.81 | 45 | 0.47 | 0.51 | 0.61 | 0.81 | 0.84 | 0.87 | 0.78 | 0.16 |
| Norway (4) | 0.77 | 44 | 0.58 | 0.71 | 0.79 | 0.77 | 0.78 | 0.76 | 0.43 | 0.33 |
| Abu Dhabi, UAE | 0.90 | 60 | 0.65 | 0.65 | 0.85 | 0.86 | 0.89 | 0.83 | 0.84 | 0.57 |
| Dubai, UAE | 0.87 | 56 | 0.59 | 0.49 | 0.81 | 0.87 | 0.89 | 0.88 | 0.84 | 0.44 |
| Florida, US | 0.91 | 65 | 0.78 | 0.64 | 0.87 | 0.91 | 0.93 | 0.92 | 0.77 | 0.53 |

A dash (-) indicates comparable data not available.

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

Relationship Between the TIMSS 2015 Teachers Emphasize Science Investigation Scale, Fourth Grade, and TIMSS 2015 Science Achievement

| Country | Pearson's Correlation with Science Achievement | | Variance in Science Achievement Accounted for by Difference Between Regions of the Scale (η^2) |
|----------------------------------|--|-----------|---|
| | (r) | (r^2) | |
| Australia | 0.05 | 0.00 | 0.00 |
| Bahrain | 0.05 | 0.00 | 0.01 |
| Belgium (Flemish) | -0.07 | 0.00 | 0.01 |
| Bulgaria | -0.05 | 0.00 | 0.00 |
| Canada | -0.04 | 0.00 | 0.00 |
| Chile | -0.08 | 0.01 | 0.01 |
| Chinese Taipei | 0.01 | 0.00 | 0.00 |
| Croatia | -0.01 | 0.00 | 0.00 |
| Cyprus | -0.01 | 0.00 | 0.00 |
| Czech Republic | 0.02 | 0.00 | 0.00 |
| Denmark | -0.04 | 0.00 | 0.01 |
| England | 0.05 | 0.00 | 0.00 |
| Finland | -0.04 | 0.00 | 0.00 |
| France | 0.05 | 0.00 | 0.00 |
| Georgia | 0.02 | 0.00 | 0.00 |
| Germany | 0.05 | 0.00 | 0.00 |
| Hong Kong SAR | 0.05 | 0.00 | 0.01 |
| Hungary | -0.03 | 0.00 | 0.00 |
| Indonesia | 0.07 | 0.00 | 0.00 |
| Iran, Islamic Rep. of | 0.05 | 0.00 | 0.00 |
| Ireland | 0.08 | 0.01 | 0.01 |
| Italy | -0.01 | 0.00 | 0.00 |
| Japan | 0.02 | 0.00 | 0.00 |
| Jordan | - | - | - |
| Kazakhstan | 0.04 | 0.00 | 0.01 |
| Korea, Rep. of | -0.01 | 0.00 | 0.00 |
| Kuwait | -0.06 | 0.00 | 0.00 |
| Lithuania | -0.04 | 0.00 | 0.00 |
| Morocco | 0.05 | 0.00 | 0.01 |
| Netherlands | 0.02 | 0.00 | 0.00 |
| New Zealand | 0.06 | 0.00 | 0.00 |
| Northern Ireland | -0.02 | 0.00 | 0.00 |
| Norway (5) | -0.02 | 0.00 | 0.00 |
| Oman | 0.01 | 0.00 | 0.00 |
| Poland | -0.02 | 0.00 | 0.00 |
| Portugal | -0.03 | 0.00 | 0.00 |
| Qatar | -0.13 | 0.02 | 0.02 |
| Russian Federation | -0.03 | 0.00 | 0.00 |
| Saudi Arabia | 0.12 | 0.02 | 0.01 |
| Serbia | 0.04 | 0.00 | 0.00 |
| Singapore | 0.04 | 0.00 | 0.00 |
| Slovak Republic | 0.07 | 0.00 | 0.01 |
| Slovenia | 0.01 | 0.00 | 0.00 |
| South Africa (5) | - | - | - |
| Spain | 0.03 | 0.00 | 0.00 |
| Sweden | 0.02 | 0.00 | 0.00 |
| Turkey | 0.09 | 0.01 | 0.01 |
| United Arab Emirates | 0.10 | 0.01 | 0.01 |
| United States | 0.01 | 0.00 | 0.00 |
| International Median | 0.02 | 0.00 | 0.00 |
| Benchmarking Participants | | | |
| Buenos Aires, Argentina | -0.07 | 0.01 | 0.01 |
| Ontario, Canada | -0.03 | 0.00 | 0.00 |
| Quebec, Canada | 0.02 | 0.00 | 0.00 |
| Norway (4) | 0.03 | 0.00 | 0.00 |
| Abu Dhabi, UAE | 0.09 | 0.01 | 0.01 |
| Dubai, UAE | -0.03 | 0.00 | 0.00 |
| Florida, US | 0.02 | 0.00 | 0.00 |

A dash (-) indicates comparable data not available.

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015