

Students Like Learning Science Scale, Fourth Grade

The Students Like Learning Science (SLS) scale was created based on students' degree of agreement with the nine statements described below.

Items in the TIMSS 2015 Students Like Learning Science Scale, Fourth Grade

| | | How much do you agree with these statements about learning science? | | | |
|---|----------|---------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| | | Agree a lot | Agree a little | Disagree a little | Disagree a lot |
| T | ASBS04A | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| T | ASBS04B* | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| T | ASBS04C* | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| T | ASBS04D | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| T | ASBS04E | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | ASBS04F | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | ASBS04G | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | ASBS04H | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| | ASBS04I | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

* Reverse coded

T Trend item—item was included in the same scale in TIMSS 2011 and was used for linking the TIMSS 2011 and TIMSS 2015 scales.

Item Parameters for the TIMSS 2015 Students Like Learning Science Scale, Fourth Grade

| Item | delta | tau_1 | tau_2 | tau_3 | Infit |
|----------|----------|----------|----------|---------|-------|
| ASBS04A | -0.03177 | -0.48837 | -0.55624 | 1.04461 | 0.81 |
| ASBS04B* | 0.54508 | -0.31578 | -0.16722 | 0.48300 | 1.53 |
| ASBS04C* | 0.36011 | -0.48672 | -0.06029 | 0.54701 | 1.28 |
| ASBS04D | -0.49710 | -0.28238 | -0.48794 | 0.77032 | 0.95 |
| ASBS04E | -0.00762 | -0.45509 | -0.40061 | 0.85570 | 0.65 |
| ASBS04F | 0.32089 | -0.78932 | -0.22311 | 1.01243 | 0.85 |
| ASBS04G | -0.63912 | -0.42807 | -0.58269 | 1.01076 | 1.21 |
| ASBS04H | -0.63548 | -0.16495 | -0.39717 | 0.56212 | 1.38 |
| ASBS04I | 0.58501 | -0.73823 | -0.18404 | 0.92227 | 0.93 |

*Reverse coded

SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2015

Scale Transformation Constants for the TIMSS 2015 Students Like Learning Science Scale, Fourth Grade

Scale Transformation Constants

A = 7.692952

B = 1.31277

Transformed Scale Score = 7.692952 + 1.31277 • Logit Scale Score

**Equivalence Table of Raw and Transformed Scale Scores for the TIMSS
2015 Students Like Learning Science Scale, Fourth Grade**

| Raw Score | Transformed Scale Score | Cutpoint |
|-----------|-------------------------|----------|
| 0 | 3.23946 | |
| 1 | 4.51118 | |
| 2 | 5.09266 | |
| 3 | 5.48363 | |
| 4 | 5.78856 | |
| 5 | 6.04394 | |
| 6 | 6.26730 | |
| 7 | 6.47373 | |
| 8 | 6.66589 | |
| 9 | 6.84816 | |
| 10 | 7.02381 | |
| 11 | 7.19528 | |
| 12 | 7.36446 | |
| 13 | 7.53286 | 7.6 |
| 14 | 7.70219 | |
| 15 | 7.87285 | |
| 16 | 8.04737 | |
| 17 | 8.22734 | |
| 18 | 8.41513 | |
| 19 | 8.61378 | |
| 20 | 8.82516 | |
| 21 | 9.05834 | |
| 22 | 9.32098 | |
| 23 | 9.62700 | 9.6 |
| 24 | 9.99920 | |
| 25 | 10.48630 | |
| 26 | 11.20666 | |
| 27 | 12.70534 | |

SOURCE: IEA's Trends in International Mathematics and Science Study – TIMSS 2015

**Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the
TIMSS 2015 Students Like Learning Science Scale, Fourth Grade**

| Country | Cronbach's Alpha Reliability Coefficient | Percent of Variance Explained | Component Loadings for Each Item | | | | | | | | |
|-----------------------|------------------------------------------|-------------------------------|----------------------------------|----------|----------|---------|---------|---------|---------|---------|---------|
| | | | AS8504A | AS8504B* | AS8504C* | AS8504D | AS8504E | AS8504F | AS8504G | AS8504H | AS8504I |
| Australia | 0.92 | 62 | 0.86 | 0.69 | 0.74 | 0.79 | 0.90 | 0.90 | 0.66 | 0.62 | 0.84 |
| Bahrain | 0.86 | 52 | 0.76 | 0.43 | 0.47 | 0.79 | 0.87 | 0.81 | 0.74 | 0.70 | 0.81 |
| Belgium (Flemish) | 0.91 | 59 | 0.88 | 0.78 | 0.83 | 0.70 | 0.91 | 0.83 | 0.58 | 0.46 | 0.84 |
| Bulgaria | 0.86 | 52 | 0.81 | 0.43 | 0.56 | 0.78 | 0.88 | 0.77 | 0.73 | 0.59 | 0.80 |
| Canada | 0.91 | 59 | 0.87 | 0.64 | 0.74 | 0.77 | 0.91 | 0.88 | 0.60 | 0.57 | 0.84 |
| Chile | 0.86 | 51 | 0.81 | 0.40 | 0.56 | 0.76 | 0.89 | 0.83 | 0.63 | 0.58 | 0.82 |
| Chinese Taipei | 0.92 | 62 | 0.87 | 0.66 | 0.60 | 0.81 | 0.91 | 0.87 | 0.75 | 0.72 | 0.85 |
| Croatia | 0.90 | 58 | 0.86 | 0.67 | 0.78 | 0.78 | 0.90 | 0.89 | 0.56 | 0.42 | 0.84 |
| Cyprus | 0.91 | 59 | 0.86 | 0.70 | 0.71 | 0.78 | 0.91 | 0.87 | 0.64 | 0.48 | 0.86 |
| Czech Republic | 0.92 | 61 | 0.88 | 0.63 | 0.77 | 0.71 | 0.92 | 0.90 | 0.63 | 0.58 | 0.88 |
| Denmark | 0.93 | 65 | 0.87 | 0.74 | 0.81 | 0.84 | 0.91 | 0.90 | 0.67 | 0.59 | 0.84 |
| England | 0.93 | 64 | 0.88 | 0.74 | 0.79 | 0.75 | 0.92 | 0.90 | 0.65 | 0.64 | 0.85 |
| Finland | 0.93 | 63 | 0.86 | 0.73 | 0.82 | 0.80 | 0.91 | 0.85 | 0.67 | 0.66 | 0.82 |
| France | 0.92 | 61 | 0.88 | 0.70 | 0.78 | 0.78 | 0.91 | 0.86 | 0.62 | 0.60 | 0.82 |
| Georgia | 0.82 | 45 | 0.77 | 0.36 | 0.37 | 0.75 | 0.85 | 0.65 | 0.71 | 0.72 | 0.66 |
| Germany | 0.91 | 60 | 0.82 | 0.77 | 0.76 | 0.77 | 0.90 | 0.90 | 0.65 | 0.46 | 0.84 |
| Hong Kong SAR | 0.92 | 61 | 0.84 | 0.58 | 0.65 | 0.79 | 0.91 | 0.88 | 0.75 | 0.71 | 0.85 |
| Hungary | 0.89 | 54 | 0.87 | 0.59 | 0.71 | 0.72 | 0.90 | 0.88 | 0.53 | 0.42 | 0.83 |
| Indonesia | 0.74 | 37 | 0.66 | 0.29 | 0.36 | 0.68 | 0.78 | 0.65 | 0.58 | 0.61 | 0.71 |
| Iran, Islamic Rep. of | 0.79 | 43 | 0.74 | 0.39 | 0.41 | 0.68 | 0.82 | 0.66 | 0.62 | 0.67 | 0.78 |
| Ireland | 0.91 | 59 | 0.86 | 0.65 | 0.74 | 0.73 | 0.90 | 0.89 | 0.64 | 0.63 | 0.82 |
| Italy | 0.85 | 47 | 0.84 | 0.67 | 0.70 | 0.74 | 0.86 | 0.56 | 0.41 | 0.46 | 0.81 |
| Japan | 0.92 | 63 | 0.87 | 0.65 | 0.69 | 0.79 | 0.91 | 0.90 | 0.70 | 0.72 | 0.84 |
| Jordan | 0.82 | 48 | 0.70 | 0.34 | 0.37 | 0.78 | 0.85 | 0.79 | 0.75 | 0.74 | 0.75 |
| Kazakhstan | 0.83 | 46 | 0.68 | 0.34 | 0.62 | 0.68 | 0.80 | 0.77 | 0.69 | 0.64 | 0.76 |
| Korea, Rep. of | 0.93 | 63 | 0.86 | 0.71 | 0.79 | 0.81 | 0.90 | 0.86 | 0.69 | 0.65 | 0.83 |
| Kuwait | 0.82 | 46 | 0.69 | 0.38 | 0.46 | 0.72 | 0.84 | 0.77 | 0.67 | 0.69 | 0.72 |
| Lithuania | 0.89 | 55 | 0.82 | 0.65 | 0.65 | 0.76 | 0.87 | 0.83 | 0.65 | 0.62 | 0.77 |
| Morocco | 0.77 | 41 | 0.61 | 0.38 | 0.42 | 0.69 | 0.78 | 0.73 | 0.66 | 0.69 | 0.65 |
| Netherlands | 0.90 | 57 | 0.84 | 0.65 | 0.78 | 0.74 | 0.90 | 0.86 | 0.58 | 0.54 | 0.81 |
| New Zealand | 0.91 | 59 | 0.84 | 0.63 | 0.66 | 0.77 | 0.90 | 0.87 | 0.69 | 0.70 | 0.82 |
| Northern Ireland | 0.90 | 57 | 0.85 | 0.65 | 0.72 | 0.72 | 0.89 | 0.87 | 0.62 | 0.59 | 0.80 |
| Norway (5) | 0.91 | 59 | 0.87 | 0.67 | 0.79 | 0.77 | 0.91 | 0.88 | 0.61 | 0.48 | 0.82 |
| Oman | 0.75 | 41 | 0.67 | 0.35 | 0.41 | 0.62 | 0.78 | 0.65 | 0.69 | 0.70 | 0.73 |
| Poland | 0.90 | 57 | 0.85 | 0.63 | 0.66 | 0.81 | 0.89 | 0.71 | 0.72 | 0.65 | 0.82 |
| Portugal | 0.87 | 52 | 0.82 | 0.62 | 0.64 | 0.72 | 0.88 | 0.81 | 0.59 | 0.59 | 0.77 |
| Qatar | 0.86 | 52 | 0.74 | 0.44 | 0.48 | 0.80 | 0.87 | 0.81 | 0.75 | 0.70 | 0.79 |
| Russian Federation | 0.88 | 53 | 0.83 | 0.57 | 0.72 | 0.71 | 0.86 | 0.83 | 0.62 | 0.49 | 0.80 |
| Saudi Arabia | 0.85 | 51 | 0.73 | 0.33 | 0.39 | 0.79 | 0.87 | 0.84 | 0.73 | 0.74 | 0.80 |
| Serbia | 0.88 | 54 | 0.85 | 0.47 | 0.64 | 0.75 | 0.89 | 0.88 | 0.58 | 0.57 | 0.83 |
| Singapore | 0.92 | 60 | 0.86 | 0.72 | 0.73 | 0.78 | 0.90 | 0.87 | 0.66 | 0.58 | 0.85 |
| Slovak Republic | 0.90 | 57 | 0.86 | 0.65 | 0.73 | 0.64 | 0.90 | 0.88 | 0.62 | 0.58 | 0.84 |
| Slovenia | 0.91 | 59 | 0.85 | 0.66 | 0.76 | 0.80 | 0.91 | 0.90 | 0.57 | 0.48 | 0.82 |
| South Africa (5) | - | - | - | - | - | - | - | - | - | - | - |
| Spain | 0.88 | 53 | 0.83 | 0.58 | 0.72 | 0.73 | 0.89 | 0.86 | 0.52 | 0.37 | 0.84 |
| Sweden | 0.92 | 62 | 0.86 | 0.70 | 0.81 | 0.80 | 0.91 | 0.88 | 0.66 | 0.61 | 0.82 |
| Turkey | 0.76 | 38 | 0.70 | 0.53 | 0.58 | 0.45 | 0.78 | 0.68 | 0.49 | 0.53 | 0.73 |
| United Arab Emirates | 0.88 | 53 | 0.77 | 0.51 | 0.63 | 0.78 | 0.86 | 0.80 | 0.70 | 0.65 | 0.80 |
| United States | 0.91 | 60 | 0.87 | 0.63 | 0.71 | 0.78 | 0.91 | 0.88 | 0.67 | 0.61 | 0.84 |

*Reverse coded

A dash (-) indicates comparable data not available.

SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2015

Relationship Between the TIMSS 2015 Students Like Learning Science Scale, Fourth Grade, and TIMSS 2015 Science Achievement

| Country | Pearson's Correlation with Science Achievement | | Variance in Science Achievement Accounted for by Difference Between Regions of the Scale (η^2) |
|----------------------------------|------------------------------------------------|-----------|-------------------------------------------------------------------------------------------------------|
| | (r) | (r^2) | |
| Australia | 0.10 | 0.01 | 0.01 |
| Bahrain | 0.38 | 0.14 | 0.13 |
| Belgium (Flemish) | 0.12 | 0.02 | 0.02 |
| Bulgaria | 0.28 | 0.08 | 0.08 |
| Canada | 0.11 | 0.01 | 0.01 |
| Chile | 0.14 | 0.02 | 0.02 |
| Chinese Taipei | 0.16 | 0.03 | 0.02 |
| Croatia | 0.10 | 0.01 | 0.01 |
| Cyprus | 0.10 | 0.01 | 0.01 |
| Czech Republic | 0.06 | 0.00 | 0.00 |
| Denmark | 0.07 | 0.00 | 0.01 |
| England | 0.10 | 0.01 | 0.01 |
| Finland | 0.08 | 0.01 | 0.01 |
| France | 0.11 | 0.01 | 0.01 |
| Georgia | 0.20 | 0.04 | 0.04 |
| Germany | 0.09 | 0.01 | 0.01 |
| Hong Kong SAR | 0.22 | 0.05 | 0.04 |
| Hungary | 0.15 | 0.02 | 0.02 |
| Indonesia | 0.29 | 0.09 | 0.10 |
| Iran, Islamic Rep. of | 0.28 | 0.08 | 0.07 |
| Ireland | 0.19 | 0.04 | 0.03 |
| Italy | 0.10 | 0.01 | 0.01 |
| Japan | 0.17 | 0.03 | 0.02 |
| Jordan | - | - | - |
| Kazakhstan | 0.16 | 0.03 | 0.02 |
| Korea, Rep. of | 0.26 | 0.07 | 0.05 |
| Kuwait | 0.27 | 0.03 | 0.06 |
| Lithuania | 0.18 | 0.11 | 0.03 |
| Morocco | 0.34 | 0.02 | 0.10 |
| Netherlands | 0.15 | 0.01 | 0.02 |
| New Zealand | 0.12 | 0.02 | 0.02 |
| Northern Ireland | 0.14 | 0.01 | 0.01 |
| Norway (5) | 0.10 | 0.12 | 0.01 |
| Oman | 0.34 | 0.00 | 0.10 |
| Poland | 0.07 | 0.02 | 0.01 |
| Portugal | 0.14 | 0.12 | 0.02 |
| Qatar | 0.34 | 0.00 | 0.11 |
| Russian Federation | 0.06 | 0.08 | 0.00 |
| Saudi Arabia | 0.28 | 0.00 | 0.09 |
| Serbia | 0.02 | 0.02 | 0.00 |
| Singapore | 0.14 | 0.00 | 0.02 |
| Slovak Republic | 0.06 | 0.02 | 0.00 |
| Slovenia | 0.13 | 0.02 | 0.01 |
| South Africa (5) | - | - | - |
| Spain | 0.13 | 0.02 | 0.02 |
| Sweden | -0.02 | 0.00 | 0.00 |
| Turkey | 0.34 | 0.12 | 0.11 |
| United Arab Emirates | 0.35 | 0.12 | 0.11 |
| United States | 0.13 | 0.02 | 0.02 |
| International Median | 0.14 | 0.02 | 0.02 |
| Benchmarking Participants | | | |
| Buenos Aires, Argentina | 0.08 | 0.01 | 0.01 |
| Ontario, Canada | 0.11 | 0.01 | 0.01 |
| Quebec, Canada | 0.12 | 0.01 | 0.01 |
| Norway (4) | 0.11 | 0.01 | 0.01 |
| Abu Dhabi, UAE | 0.35 | 0.13 | 0.13 |
| Dubai, UAE | 0.27 | 0.07 | 0.06 |
| Florida, US | 0.16 | 0.02 | 0.02 |

A dash (-) indicates comparable data not available.

SOURCE: IEA's Trends in International Mathematics and Science Study - TIMSS 2015