

Exhibit 1.13: PIRLS 2016 Achievement Items by Comprehension Process and Item Format

Comprehension Process	Multiple-Choice Items		Constructed Response Items			Total	Percentage
	Four Response Options	Compound	1 Point	2 Points	3 Points	Items	of Score Points
PIRLS							
Focus on and Retrieve Explicitly Stated Information	25 (25)	0 (0)	18 (18)	7 (14)	0 (0)	50 (57)	26%
Make Straightforward Inferences	35 (35)	0 (0)	12 (12)	6 (12)	0 (0)	53 (59)	26%
Interpret and Integrate Ideas and Information	11 (11)	0 (0)	12 (12)	16 (32)	8 (24)	47 (79)	35%
Evaluate and Critique Content and Textual Elements	15 (15)	0 (0)	7 (7)	3 (6)	0 (0)	25 (28)	13%
Total	86 (86)	0 (0)	49 (49)	32 (64)	8 (24)	175 (223)	
Achieved Percentage of Score Points	39%		61%				
Target Percentage of Score Points	40	0%		60%			
PIRLS Literacy							
Focus on and Retrieve Explicitly Stated Information	30 (30)	0 (0)	43 (43)	9 (18)	0 (0)	82 (91)	43%
Make Straightforward Inferences	35 (35)	0 (0)	15 (15)	2 (4)	0 (0)	52 (54)	25%
Interpret and Integrate Ideas and Information	8 (8)	1 (2)	8 (8)	11 (22)	3 (9)	31 (49)	23%
Evaluate and Critique Content and Textual Elements	17 (17)	0 (0)	1 (1)	0 (0)	0 (0)	18 (18)	8%
Total	90 (90)	1 (2)	67 (67)	22 (44)	3 (9)	183 (212)	
Achieved Percentage of Score Points	43%		57%				
Target Percentage of Score Points	40	0%		60%			
ePIRLS							
Focus on and Retrieve Explicitly Stated Information	10 (10)	0 (0)	11 (11)	1 (2)	0 (0)	22 (23)	21%
Make Straightforward Inferences	12 (12)	0 (0)	11 (11)	4 (8)	0 (0)	27 (31)	28%
Interpret and Integrate Ideas and Information	3 (3)	4 (8)	8 (8)	5 (10)	3 (9)	23 (38)	34%
Evaluate and Critique Content and Textual Elements	11 (11)	0 (0)	7 (7)	1 (2)	0 (0)	19 (20)	18%
Total	36 (36)	4 (8)	37 (37)	11 (22)	3 (9)	91 (112)	
Achieved Percentage of Score Points	39	9%		61%			
Target Percentage of Score Points	40	0%		60%			

Score points are shown in parentheses.



Because percentages are rounded to the nearest whole number, some totals may appear inconsistent.

Note that four passages and their corresponding items are common to both the PIRLS and PIRLS Literacy assessments.