

Students Engaged in Reading Lessons Scale

The *Students Engaged in Reading Lessons* (ERL) scale was created based on students' degree of agreement with the nine statements described below.

Items in the PIRLS 2016 *Students Engaged in Reading Lessons* Scale

How much do you agree with these statements about your reading lessons?	
	<input type="button" value="Agree a lot"/> <input type="button" value="Agree a little"/> <input type="button" value="Disagree a little"/> <input type="button" value="Disagree a lot"/>
ASBR01A	1) I like what I read about in school ----- <input type="radio"/>
ASBR01B	2) My teacher gives me interesting things to read----- <input type="radio"/>
ASBR01C	3) I know what my teacher expects me to do ----- <input type="radio"/>
ASBR01D	4) My teacher is easy to understand ----- <input type="radio"/>
ASBR01E	5) I am interested in what my teacher says ----- <input type="radio"/>
ASBR01F	6) My teacher encourages me to say what I think about what I have read ----- <input type="radio"/>
ASBR01G	7) My teacher lets me show what I have learned----- <input type="radio"/>
ASBR01H	8) My teacher does a variety of things to help us learn ----- <input type="radio"/>
ASBR01I	9) My teacher tells me how to do better when I make a mistake ----- <input type="radio"/>
 Very Engaged Somewhat Engaged Less than Engaged	
9.5 7.1	

Item Parameters for the PIRLS 2016 Students Engaged in Reading Lessons Scale

Item	delta	tau_1	tau_2	tau_3	Infit
ASBR01A	0.21864	-0.59198	-0.74411	1.33609	1.06
ASBR01B	0.25459	-0.68288	-0.46758	1.15046	0.94
ASBR01C	0.06439	-0.36656	-0.61903	0.98559	1.19
ASBR01D	-0.12990	-0.58489	-0.54402	1.12891	1.04
ASBR01E	-0.02167	-0.56053	-0.56022	1.12075	0.95
ASBR01F	0.35783	-0.55558	-0.43518	0.99076	1.04
ASBR01G	0.13972	-0.56265	-0.42458	0.98723	1.01
ASBR01H	-0.53069	-0.08820	-0.47557	0.56377	0.98
ASBR01I	-0.35291	-0.16188	-0.43241	0.59429	1.00

SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2016

Scale Transformation Constants for the PIRLS 2016 Students Engaged in Reading Lessons Scale

Scale Transformation Constants

A = 7.347685

B = 1.442440

Transformed Scale Score = 7.347685 + 1.442440 • Logit Scale Score

Equivalence Table of the Raw Score and Transformed Scale Scores for the PIRLS 2016 Students Engaged in Reading Lessons Scale

Raw Score	Transformed Scale Score	Cutpoint
0	2.54080	
1	3.94030	
2	4.57040	
3	4.98984	
4	5.31080	
5	5.57732	
6	5.80694	
7	6.01513	
8	6.20800	
9	6.39051	
10	6.56630	
11	6.73824	
12	6.91081	
13	7.08114	7.1
14	7.25473	
15	7.43394	
16	7.62129	
17	7.81965	
18	8.03231	
19	8.26228	
20	8.51711	
21	8.80348	
22	9.13146	
23	9.51587	9.5
24	9.98157	
25	10.57734	
26	11.42874	
27	13.13080	

SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2016

**Cronbach's Alpha Reliability Coefficient and Principal Components Analysis of the Items in the
PIRLS 2016 Students Engaged in Reading Lessons Scale**

Country	Cronbach's Alpha Reliability Coefficient	Percent of Variance Explained	Component Loadings for Each Item									
			ASBRI01A	ASBRI01B	ASBRI01C	ASBRI01D	ASBRI01E	ASBRI01F	ASBRI01G	ASBRI01H	ASBRI01I	
Australia	0.84	44	0.61	0.72	0.59	0.66	0.75	0.67	0.65	0.67	0.65	
Austria	0.85	46	0.63	0.73	0.61	0.66	0.72	0.72	0.70	0.70	0.64	
Azerbaijan	0.83	44	0.55	0.70	0.55	0.63	0.73	0.69	0.69	0.68	0.71	
Bahrain	0.84	44	0.59	0.67	0.61	0.66	0.72	0.69	0.69	0.67	0.64	
Belgium (Flemish)	0.80	39	0.58	0.69	0.51	0.60	0.67	0.71	0.66	0.57	0.70	0.63
Belgium (French)	0.84	45	0.63	0.74	0.68	0.67	0.71	0.66	0.57	0.70	0.64	
Bulgaria	0.85	46	0.64	0.76	0.55	0.62	0.63	0.70	0.74	0.71	0.72	
Canada	0.84	44	0.60	0.71	0.61	0.67	0.73	0.68	0.65	0.65	0.65	
Chile	0.88	50	0.63	0.74	0.69	0.70	0.74	0.72	0.72	0.72	0.72	
Chinese Taipei	0.89	52	0.61	0.74	0.73	0.68	0.75	0.75	0.76	0.76	0.74	
Czech Republic	0.85	45	0.65	0.70	0.57	0.67	0.69	0.69	0.65	0.69	0.70	
Denmark	0.85	46	0.67	0.74	0.58	0.59	0.71	0.74	0.72	0.72	0.63	
Egypt	0.79	40	0.63	0.60	0.46	0.66	0.71	0.71	0.70	0.58	0.60	
England	0.84	44	0.63	0.71	0.62	0.65	0.72	0.65	0.65	0.67	0.66	
Finland	0.86	48	0.62	0.72	0.61	0.72	0.73	0.70	0.70	0.72	0.70	
France	0.83	42	0.67	0.73	0.55	0.58	0.72	0.65	0.67	0.62	0.64	
Georgia	0.72	35	0.56	0.69	0.49	0.64	0.47	0.47	0.69	0.66	0.64	
Germany	0.85	46	0.63	0.75	0.61	0.73	0.69	0.71	0.67	0.66	0.66	
Hong Kong SAR	0.89	52	0.66	0.78	0.70	0.68	0.78	0.74	0.73	0.72	0.71	
Hungary	0.86	48	0.65	0.71	0.64	0.69	0.74	0.70	0.66	0.72	0.70	
Iran, Islamic Rep. of	0.82	42	0.64	0.65	0.52	0.68	0.73	0.63	0.70	0.64	0.64	
Ireland	0.83	44	0.64	0.76	0.59	0.64	0.75	0.64	0.62	0.65	0.63	
Israel	0.87	49	0.67	0.77	0.59	0.66	0.77	0.71	0.71	0.69	0.71	
Italy	0.78	37	0.66	0.71	0.49	0.57	0.69	0.59	0.59	0.58	0.60	
Kazakhstan	0.80	40	0.54	0.66	0.59	0.64	0.66	0.68	0.67	0.57	0.62	
Kuwait	0.79	38	0.59	0.67	0.52	0.59	0.67	0.63	0.65	0.60	0.60	
Latvia	0.83	43	0.62	0.71	0.60	0.67	0.71	0.62	0.66	0.66	0.66	
Lithuania	0.81	40	0.62	0.71	0.60	0.62	0.64	0.65	0.64	0.60	0.62	
Macao SAR	0.85	46	0.68	0.74	0.65	0.66	0.71	0.69	0.69	0.66	0.62	
Malta	0.81	41	0.61	0.69	0.64	0.55	0.69	0.65	0.65	0.62	0.65	
Morocco	0.76	35	0.53	0.56	0.54	0.61	0.64	0.64	0.67	0.56	0.55	
Netherlands	0.81	41	0.60	0.69	0.54	0.63	0.71	0.61	0.67	0.65	0.62	
New Zealand	0.83	43	0.63	0.73	0.60	0.65	0.73	0.65	0.64	0.67	0.63	
Northern Ireland	0.83	42	0.61	0.72	0.57	0.66	0.71	0.65	0.66	0.64	0.64	
Norway (5)	0.83	43	0.62	0.71	0.57	0.66	0.69	0.72	0.66	0.63	0.62	
Oman	0.83	44	0.59	0.68	0.51	0.67	0.72	0.69	0.69	0.70	0.66	
Poland	0.86	48	0.66	0.75	0.66	0.63	0.74	0.68	0.71	0.69	0.68	
Portugal	0.79	39	0.63	0.70	0.49	0.60	0.67	0.63	0.64	0.58	0.64	
Qatar	0.87	49	0.65	0.73	0.68	0.71	0.74	0.69	0.69	0.72	0.68	
Russian Federation	0.81	40	0.56	0.68	0.59	0.65	0.68	0.62	0.64	0.65	0.65	
Saudi Arabia	0.82	42	0.48	0.64	0.56	0.67	0.70	0.71	0.71	0.69	0.66	
Singapore	0.85	45	0.63	0.72	0.61	0.67	0.74	0.68	0.65	0.68	0.68	
Slovak Republic	0.84	44	0.64	0.73	0.59	0.65	0.71	0.66	0.66	0.69	0.64	
Slovenia	0.85	46	0.65	0.73	0.64	0.70	0.60	0.68	0.68	0.72	0.70	
South Africa	0.84	44	0.62	0.70	0.65	0.64	0.62	0.66	0.70	0.69	0.66	
Spain	0.80	40	0.61	0.70	0.47	0.57	0.70	0.66	0.65	0.66	0.63	
Sweden	0.86	47	0.63	0.72	0.61	0.70	0.71	0.72	0.69	0.71	0.65	
Trinidad and Tobago	0.83	42	0.60	0.69	0.61	0.66	0.73	0.66	0.62	0.63	0.64	
United Arab Emirates	0.85	45	0.62	0.72	0.61	0.68	0.71	0.68	0.69	0.69	0.64	
United States	0.86	47	0.60	0.74	0.62	0.69	0.76	0.71	0.67	0.67	0.68	
Benchmarking Participants												
Buenos Aires, Argentina	0.83	44	0.60	0.68	0.55	0.56	0.70	0.67	0.72	0.72	0.71	
Ontario, Canada	0.84	45	0.61	0.71	0.63	0.70	0.74	0.70	0.64	0.65	0.65	
Quebec, Canada	0.83	43	0.54	0.71	0.60	0.65	0.75	0.64	0.69	0.65	0.65	
Denmark (3)	0.83	43	0.66	0.73	0.59	0.51	0.73	0.70	0.72	0.65	0.59	
Norway (4)	0.82	42	0.63	0.72	0.54	0.62	0.71	0.70	0.63	0.59	0.62	
Moscow City, Russian Fed.	0.83	43	0.61	0.73	0.59	0.66	0.73	0.60	0.63	0.67	0.66	
Eng/Afr/Zulu - RSA (5)	0.81	40	0.63	0.68	0.63	0.61	0.62	0.66	0.64	0.62	0.63	
Andalusia, Spain	0.79	39	0.58	0.67	0.46	0.55	0.68	0.63	0.68	0.67	0.64	
Madrid, Spain	0.81	41	0.61	0.70	0.51	0.61	0.65	0.67	0.67	0.66	0.66	
Abu Dhabi, UAE	0.85	45	0.61	0.71	0.59	0.69	0.71	0.70	0.68	0.72	0.64	
Dubai, UAE	0.84	44	0.63	0.71	0.62	0.63	0.71	0.66	0.69	0.66	0.64	

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016

**Relationship Between the PIRLS 2016 Students Engaged in Reading Lessons Scale and PIRLS 2016
Reading Achievement**

Country	Pearson's Correlation with Reading Achievement		Variance in Reading Achievement Accounted for by Difference Between Regions of the Scale (η^2)
	(r)	(r^2)	
Australia	0.02	0.00	0.00
Austria	0.02	0.00	0.00
Azerbaijan	0.14	0.02	0.02
Bahrain	0.17	0.03	0.03
Belgium (Flemish)	0.04	0.00	0.00
Belgium (French)	-0.01	0.00	0.00
Bulgaria	0.06	0.00	0.01
Canada	0.09	0.01	0.01
Chile	0.12	0.01	0.03
Chinese Taipei	0.09	0.01	0.01
Czech Republic	-0.06	0.00	0.01
Denmark	0.15	0.02	0.03
Egypt	0.15	0.02	0.02
England	0.04	0.00	0.01
Finland	0.08	0.01	0.01
France	-0.01	0.00	0.00
Georgia	0.14	0.02	0.03
Germany	0.12	0.01	0.03
Hong Kong SAR	0.11	0.01	0.02
Hungary	0.05	0.00	0.00
Iran, Islamic Rep. of	0.08	0.01	0.02
Ireland	0.03	0.00	0.00
Israel	-0.09	0.01	0.00
Italy	0.06	0.00	0.01
Kazakhstan	0.04	0.00	0.00
Kuwait	0.13	0.02	0.03
Latvia	0.03	0.00	0.00
Lithuania	0.09	0.01	0.02
Macao SAR	0.10	0.01	0.01
Malta	0.19	0.04	0.05
Morocco	0.10	0.01	0.01
Netherlands	0.05	0.00	0.01
New Zealand	-0.01	0.00	0.00
Northern Ireland	-0.01	0.00	0.00
Norway (5)	0.05	0.00	0.00
Oman	0.15	0.02	0.04
Poland	-0.04	0.00	0.01
Portugal	0.09	0.01	0.01
Qatar	0.16	0.03	0.04
Russian Federation	-0.01	0.00	0.00
Saudi Arabia	0.16	0.03	0.04
Singapore	0.03	0.00	0.01
Slovak Republic	-0.08	0.01	0.00
Slovenia	-0.03	0.00	0.00
South Africa	0.16	0.03	0.04
Spain	0.03	0.00	0.00
Sweden	0.04	0.00	0.01
Trinidad and Tobago	0.09	0.01	0.01
United Arab Emirates	0.17	0.03	0.04
United States	0.08	0.01	0.01
International Median	0.07	0.01	0.01
Benchmarking Participants			
Buenos Aires, Argentina	0.02	0.00	0.00
Ontario, Canada	0.11	0.01	0.02
Quebec, Canada	0.06	0.00	0.01
Denmark (3)	0.05	0.00	0.01
Norway (4)	0.04	0.00	0.01
Moscow City, Russian Fed.	0.02	0.00	0.00
Eng/Afr/Zulu - RSA (5)	0.04	0.00	0.01
Andalusia, Spain	0.04	0.00	0.00
Madrid, Spain	-0.02	0.00	0.00
Abu Dhabi, UAE	0.16	0.03	0.04
Dubai, UAE	0.13	0.02	0.04

SOURCE: IEA's Progress in International Reading Literacy Study – PIRLS 2016