Appendix 13C: PIRLS 2016 Informational Item Descriptions Developed During the PIRLS 2016 Benchmarking

Items at Low International Benchmark (400)		
P/PL	K_01	Retrieve and reproduce 1 (of 2) piece of explicitly stated information when directed to the beginning of the text
P	I_01	Locate explicitly stated information at the beginning of the text
P	L_01	Locate explicitly stated information at the beginning of the text
P/PL	E_01	Locate and reproduce explicitly stated information from the beginning of the text
P/PL	E_02	Locate and reproduce explicitly stated information from the beginning of the text
P/PL	E_05	Retrieve and recognize an explicitly stated reason for an action
P/PL	E_06	Retrieve and recognize an explicitly stated detail
P/PL	E_07	Locate and reproduce 1 (of 2) explicitly stated detail
P/PL	E_10	Retrieve and reproduce an explicitly stated detail
P/PL	E_12	Retrieve and reproduce an explicitly stated detail
P/PL	E_15	Retrieve and reproduce an explicitly stated detail
P	W_01	Retrieve and reproduce 1 (of 2) piece of information from the beginning of the text
PL	H_01	Retrieve and reproduce an explicitly stated detail from the beginning of the text
PL	H_02	Retrieve and recognize an explicitly stated detail from the beginning of the text
PL	H_04	Make a straightforward inference about the relationship between two actions
PL	H_05	Retrieve and recognize an explicitly stated detail
PL	H_06	Retrieve and reproduce an explicitly stated detail
PL	H_11	Retrieve and reproduce an explicitly stated detail
PL	H_12	Make a straightforward inference about an expectation
PL	H_14	Retrieve and reproduce an explicitly stated detail
PL	P_03	Identify and reproduce essential information from the beginning of the text
PL	P_04	Retrieve and reproduce an explicitly stated detail
PL	P_05	Locate and infer an explanation from explicitly stated information
PL	P_06	Retrieve and reproduce explicitly stated information
PL	P_09	Locate and recognize an explicitly stated detail
PL	P_10	Locate and integrate information to recognize the significance of an action

P: PIRLS passage **PL: PIRLS Literacy passage** **P/PL: Passage in PIRLS and PIRLS Literacy**

PL	P_11	Locate and reproduce 1 (of 2) explicitly stated piece of information
PL	A_01	Retrieve and recognize an explicitly stated detail from the beginning of the text
PL	A_02	Retrieve and reproduce an explicitly stated detail
PL	A_03	Locate and recognize an explicitly stated detail
PL	A_04	Make a straightforward inference to reproduce a detail
PL	A_06	Retrieve and reproduce an explicitly stated detail
PL	A_07	Retrieve and reproduce 2 explicitly stated details
PL	A_08	Make a straightforward inference about a description
PL	A_09	Make a straightforward inference about a description
PL	A_10	Make a straightforward inference about an action
PL	A_12	Integrate details from across the text to complete a table (2 of 3)
PL	A_13	Locate and decide the accuracy of 3 (of 4) details from a description
PL	C_01	Retrieve and reproduce a detail from the beginning of the text
PL	C_04	Retrieve and reproduce a detail from a chart
PL	C_05	Retrieve and reproduce a detail from a chart
PL	C_07	Retrieve and reproduce an explicitly stated detail
PL	C_09	Interpret information to provide a partial explanation
PL	C_10	Locate and recognize an explicitly stated detail from a text box
PL	C_11	Retrieve and reproduce an explicitly stated detail
PL	C_12	Retrieve and reproduce 2 explicitly stated details
PL	C_14	Retrieve and reproduce an explicitly stated detail
PL	H_07	Make a straightforward inference about an explanation
PL	H_09	Retrieve and recognize an explicitly stated detail
PL	P_08	Retrieve and recognize an explicitly stated detail
PL	C_06	Make a straightforward inference about an action
Items at Intermediate International Benchmark (475)		
P/PL	K_02	Locate and reproduce 3 pieces of explicitly stated information
P/PL	K_12	Interpret and integrate information from across different sections to partially complete a table (3/6 entries)
P	I_08	Retrieve and recognize an explicitly stated definition

P: PIRLS passage **PL: PIRLS Literacy passage** **P/PL: Passage in PIRLS and PIRLS Literacy**

P	L_04	Locate and reproduce 1 or 2 (of 4) pieces of explicitly stated information
P	L_09	Retrieve and recognize an explicitly stated detail embedded in continuous text
P/PL	E_08	Interpret and recognize the significance of an invention
P/PL	E_11	Make a straightforward inference to recognize an explanation
P/PL	E_14	Make a straightforward inference to provide 1 (of 2) comparison
P/PL	E_16	Integrate information across text to order a set of events
P	W_04	Locate and reproduce 2 pieces of explicitly stated information from a text box
P	T_02	Locate and reproduce 1 (of 2) action that is part of a sequence of events
P	T_06	Make a straightforward inference about the cause of a situation
PL	H_16	Interpret the whole text to recognize the reason for its title
PL	P_07	Make a straightforward inference to provide an explanation
PL	P_11	Locate and reproduce 2 explicitly stated pieces of information
PL	P_12	Retrieve and reproduce an explicitly stated detail
PL	P_13	Retrieve and reproduce an explicitly stated detail
PL	P_14	Integrate information to order a set of events
PL	A_12	Integrate details from across the text to complete a table (3 of 3)
PL	A_13	Locate and decide the accuracy of 4 (of 4) details from a description
PL	C_02	Recognize the purpose of a magnification in an image
PL	C_09	Interpret information to provide a full explanation
PL	C_15	Make a straightforward inference to recognize an explanation
PL	C_16	Retrieve and reproduce an explicitly stated detail
P/PL	E_04	Make a straightforward inference about an event
PL	H_08	Make a straightforward inference to recognize an explanation
P	W_06	Locate and recognize an explicitly stated detail
P	T_01	Recognize the main idea of a specified section of the text
PL	H_10	Recognize the reason for an author's use of simile
PL	H_13	Retrieve and recognize an explicitly stated detail
PL	P_01	Make a straightforward inference about the cause of a reaction
PL	P_02	Interpret the effect of the author's word choice

P: PIRLS passage **PL: PIRLS Literacy passage** **P/PL: Passage in PIRLS and PIRLS Literacy**

PL	A_14	Locate a given idea and identify its section header
PL	C_08	Make a straightforward inference to recognize an explanation
PL	C_13	Make a straightforward inference to recognize an explanation
Items at High International Benchmark (550)		
P/PL	K_01	Retrieve and reproduce 2 pieces of explicitly stated information when directed to the beginning of the text
P/PL	K_03	Make straightforward inferences to recognize an explanation of a metaphor
P/PL	K_05	Locate a text box with a heading and make a straightforward inference to provide an explanation
P/PL	K_06	Locate a text box with a heading and make an inference to recognize the best explanation
P/PL	K_07	Locate 1 (of 2) specified text box with a heading and make an interpretation to provide an explanation
P/PL	K_09	Evaluate how the format and content of a diagram convey information
P/PL	K_11	Locate and distinguish information from different sections of the text to make an inference
P/PL	K_12	Interpret and integrate information across different sections to nearly complete a table (5 of 6 entries)
P	I_03	Make a straightforward inference to provide 1 (of 2) explanation
P	I_04	Integrate information to provide 1 (of 2) geographic characteristic
P	I_05	Evaluate how the format of section headers conveys information
P	I_07	Interpret and integrate information to provide a causal explanation
P	I_09	Make a straightforward inference about the purpose of an action
P	I_11	Integrate information to provide a characteristic
P	I_13	Locate and reproduce an explicitly stated detail
P	L_03	Recognize a synonym to locate and reproduce explicitly stated information
P	L_05	Recognize an explanation of a metaphor
P	L_06	Make an inference to explain that historical documents communicate ideas
P	L_08	Make a straightforward inference to identify and reproduce explicitly stated information
P	L_10	Interpret an abstract idea by providing an example
P	L_12	Evaluate textual elements and content to provide author's point of view
P/PL	E_07	Locate and reproduce 2 explicitly stated details
P/PL	E_13	Locate and reproduce 1 characteristic
P	W_01	Retrieve and reproduce 2 pieces of information from the beginning of the text
P	W_02	Locate and interpret 1 (of 2) beneficial action

P: PIRLS passage **PL: PIRLS Literacy passage** **P/PL: Passage in PIRLS and PIRLS Literacy**

P	W_03	Make a straightforward inference to recognize an explanation
P	W_07	Locate information to connect 1 (of 3) action to its significance
P	T_02	Locate and reproduce 2 actions that are part of a sequence of events
P	T_03	Make a straightforward inference to provide 2 explanations
P	T_04	Make a straightforward inference to provide an explanation
P	T_05	Locate and recognize an explicitly stated action that is part of a sequence of events
P	T_07	Integrate ideas to provide an explanation
P	T_08	Locate and reproduce an explicitly stated detail
P	T_10	Locate and reproduce an explicitly stated explanation
P	T_11	Distinguish and integrate information from across different sections to nearly complete a table (4 of 5 entries)
P	T_12	Make a straightforward inference about an event
P	T_14	Evaluate the content of a diagram and interpret its meaning
P/PL	K_08	Distinguish relevant information to make an inference about a scientific explanation
P	I_10	Recognize the meaning conveyed by an image
P	I_12	Distinguish relevant information to recognize an explicitly stated reason
P	T_16	Evaluate the headings of different sections and show understanding of how the sections are divided
P	L_11	Evaluate content and generalize to recognize the most appropriate title
P/PL	E_03	Make an inference to recognize the reason for a situation
P/PL	E_09	Evaluate how the use of an image conveys information
P/PL	E_17	Integrate ideas across text to determine the main idea
P	W_08	Make an inference to recognize the purpose for an action
Items at Advanced International Benchmark (625)		
P/PL	K_07	Locate 2 specified text boxes with headings and make interpretations to provide an explanation for each
P/PL	K_10	Integrate information from 3 text boxes to provide a sequence, or use information from fewer text boxes with supporting explanation
P/PL	K_10	Integrate information from 3 text boxes with headings to provide a sequence with supporting explanation
P/PL	K_12	Interpret and integrate information across different sections to fully complete a table (5 of 6 entries)
P	I_03	Make a straightforward inference to provide 2 explanations
P	I_07	Interpret and integrate information to provide 2 causal explanations
P	I_11	Interpret and integrate information to identify a characteristic and link it to its effect

P: PIRLS passage **PL: PIRLS Literacy passage** **P/PL: Passage in PIRLS and PIRLS Literacy**

P	I_14	Evaluate textual elements and content to show how they exemplify the writer's point of view
P	I_15	Interpret and integrate information to provide a causal explanation
P	L_04	Locate and reproduce 2 pieces of explicitly stated information and explain the significance of 1 piece of information
P	L_10	Interpret an abstract idea by providing an example and explaining why it illustrates the abstract idea
P	W_02	Locate and interpret 2 mutually beneficial actions
P	W_07	Locate and integrate information to connect 2 actions (of 3) to their significance
P	W_07	Locate and integrate information to connect 3 actions to their significance in a sequence
P	W_11	Locate and interpret relevant information in the context of the whole text
P	W_12	Locate and interpret information to recognize the reason for a situation
P	W_13	Evaluate ideas and information across the text to make a prediction
P	T_09	Distinguish relevant information to make an inference about an action
P	T_11	Distinguish and integrate information from across different sections to fully complete a table (5 of 5 entries)
P/PL	K_04	Locate and distinguish relevant information from among several text boxes
P	I_02	Make an inference about the reason for an action
P	I_06	Make an inference about the reason for a situation
P	L_02	Distinguish relevant information across several parts of a text to recognize a possible causal inference
P	L_07	Integrate information across several parts of text to infer and recognize an explanation
P	W_05	Distinguish and recognize a paraphrase from the end of a specified text box
P	W_09	Recognize the main message of a short narrative from a specified part of the text
P	W_10	Make an inference about the reason for an action
P	T_13	Distinguish relevant information and make an inference about a scientific question
P	T_15	Evaluate textual elements and content to recognize how they exemplify the writer's point of view
Items Above the Advanced International Benchmark (625)		
P	I_04	Interpret and integrate information to provide 2 geographic characteristics
P	L_04	Locate and reproduce 2 pieces of explicitly stated information and explain the significance of both pieces of information
P	L_08	Make a straightforward inference to identify and reproduce explicitly stated information and connect this information to a later part of the text
P	L_12	Evaluate textual elements and content to provide author's point of view and support with evidence from the text
P	T_07	Integrate ideas to provide 2 explanations

P: PIRLS passage **PL: PIRLS Literacy passage** **P/PL: Passage in PIRLS and PIRLS Literacy**